

# Trinity Academy Sowerby Bridge Admissions Policy and Oversubscription Criteria 2020



There are 180 places available.

Applications for places at Trinity Academy Sowerby Bridge (TASB) should be made in accordance with Calderdale Metropolitan Borough Council's co-ordinated admission arrangements.

*Admissions will be fair-banded (as explained below and in the Supplemental Guidance document).*

## **Process of application:**

TASB intends to use the following timetable for applications each year (exact dates within the months may vary from year to year):

**June/September** – The academy will hold an Open Evening in both June and September. The academy will also publish its prospectus, explaining admission arrangements for the following academic year, including criteria for dealing with over subscription.

**September** – Parents must register their child to sit the Fair Banding Assessment (see supplemental guidance for details)

**October** – All applicants whose registration forms have been received by the deadline (see supplemental guidance for details), will sit a Fair Banding assessment, organised by the academy.

**November** – The local authority will notify the academy of all applicants expressing a preference for the academy.

**December** – The academy will provide the local authority with all necessary information in accordance with the local authority's co-ordinated admissions arrangements.

**March** – offers made to parents by the local authority.

## **Procedure for allocating places, including dealing with over subscription:**

From 2020, places will be allocated on the basis of Fair Banding as permitted by the Department for Education (DfE) School Admissions Code.

Pupils applying to TASB will be invited to sit a non-verbal assessment (based on cognitive ability) produced by a reputable national organisation. For further details please see supplemental guidance.

**Applicants who sit the Fair Banding Assessment are considered for admission first.** Applicants who do not sit the assessment for a valid reason e.g. illness, moving in to the authority after the initial assessment, will be given an additional opportunity to sit the assessment at a later date.

## **Admitting children of all abilities**

Our aim is to ensure that our intake is representative of the full ability range and exactly matches the ability profile of the children applying. To achieve this, all applicants (by the deadline) are invited to take a non-verbal reasoning assessment to divide them into 4 ability bands, from Band 1 at the bottom up to Band 4 at the top. We will admit the required number from each band based on the spread of ability of those applying.

The assessment is externally set by a well established educational assessment agency and the papers are collected by the agency to be marked. The academy is then provided with a list of each child's assessment mark, similar to an IQ score, with 100 being the average. The marks are divided into four bands and we are instructed how many children to take from each band e.g. if 40% of those applying are identified in band 2, then 40% of our intake has to be from this band. This ensures that the 180 places we offer reflect the ability range of our applicants.

The assessment is not a traditional entrance exam which children either pass or fail. It is done to ensure that we take a fair number of children across the whole ability range.

Children in receipt of an Education, Health and Care plan (EHC) and children who are in public care who do not take the assessment will be allocated to the appropriate band on the basis of an alternative appropriate assessment.

Children in receipt of an Education, Health and Care plan (EHC) that names TASB as the appropriate school, will be admitted before any other children.

In the event of oversubscription within each band, priority for admission will be determined using the following criteria:

1. (a) Children who are in public care – 'Looked After' (as defined by section 22 of the Children Act 1989) or children who were previously looked after but ceased to be so because they became adopted or became subject to a child arrangements or special guardianship order.  
(b) Children who appear [to the admission authority of the academy] to have been in public care outside of England and ceased to be in public care as a result of being adopted.<sup>1</sup>

<sup>1</sup> A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

2. Children who attend the primary schools of Akroydon Primary Academy, Christ Church CE (VA) Junior School (Sowerby Bridge), Norland CoE (VA), Sowerby Bridge CE (VC) Primary School, Holy Trinity CoE (VA), Triangle CE (VC) Primary School and St Mary's CE (VC) J&I School (Sowerby Bridge).
3. Children whose siblings currently attend the academy and who will continue to do so on the date of admission.

*("Sibling" is defined as a full or half brother or sister; a step brother or sister; an adoptive brother or sister; the children of parents living together in the same family household. The elder sibling must still be on roll at the academy when the younger child starts at the academy. Sibling applications will only be accepted for siblings of students in years 7 to 10.*

4. Children of staff employed at the academy. 'Staff' for this purpose are defined as anyone employed by the academy who has held a permanent contract with the academy for at least two years prior to the application or to staff recently appointed to a post for which there is a demonstrable skill shortage.
5. Other children.

If there is oversubscription in any category, pupils will be admitted in order of proximity to TASB. Distance will be calculated using a straight-line measurement from the pupil's home to the main school gate. Distances will be calculated using the local authority's Geographical Information System (GIS). To ensure consistency, all measurements will be carried out by the local authority's GIS system and no other method of measuring distance will be considered. Each property has a co-ordinate taken from Ordnance Survey address point data. This is the point from which distance measurements will be taken.

Random allocation (undertaken by the local authority or another body unconnected with TASB) will be used as a tie-break to decide who has highest priority for admission if the distance between a child's home and the academy is equidistant in any individual case. However, if children of multiple birth (twins and triplets) are tied for the final place, those siblings will be admitted over PAN

The academy will operate a waiting list for students (for a full academic year) and will offer available places to students based on the principles of fair banding i.e. in effect, four different waiting lists if there is oversubscription in all four bands.