

Catch-Up Premium Expenditure 2017-18

How are catch-up premium students identified?

In previous years students have started at secondary school with a National Curriculum KS2 level in English and Maths and this was used to determine which students were eligible for catch-up premium. Students in Year 7 now begin at Trinity Academy with a KS2 scaled score, representing how they have performed in Maths, English reading and English grammar, punctuation and spelling at the end of Year 6, and Trinity Academy is now free to choose which students the catch-up premium is spent on. Therefore, for 2017-18 (as for 2016-17), students with a KS2 scaled score of less than 100 in both Maths and Reading will be baseline tested as they arrive and will receive additional literacy and numeracy intervention so that they perform in line with their Trinity and national peers.

What is catch-up premium?

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in Reading or Maths at the end of KS2. In 2017-18 schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2016-17, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census. This means that Trinity Academy Sowerby Bridge (TASB) is expected to receive approximately £23,859 for 133 students.

Details of Academy Strategies

A tiered literacy support package is in place at Phase 1 to support those students who have the greatest needs.

- Stage 1: Nurture

We have 42 students across Years 7 & 8 who are involved in our Nurture pathway. A significant number of these are Pupil Premium students. A combination of KS2 data and reading ages are used to identify this cohort. Students receive six hours per week of literacy support and work on the specific skills that are preventing them from making progress in English and other literacy based subjects. The purpose of this package is not only to improve literacy skills, but also to provide students with a learning environment that will develop their confidence, resilience and emotional development.

- Stage 2: Platinum Reading

Platinum Reading is an intervention programme designed to improve students' reading and comprehension skills. The programme targets four key areas: phonological awareness, phonics, vocabulary, and fluency and comprehension. Targeted students take part in the programme each term for one hour per day. Students work through the programme by completing units specific to the four key areas. The programme combines listening, reading and judgement activities. Teachers monitor progress and give guidance as necessary. Students automatically move through the programme at their own pace, building up and reinforcing their reading skills, repeating units as many times as required in order to master the skill.

- Stage 3: Accelerated Reading

Accelerated Reading is an intervention programme designed to improve students' reading ages and overall reading ability. All students in Year 7 take part in the Accelerated Reading programme, which fits into their regular English lessons. They read for 30 minutes, twice a week, with one of these lessons taking place in the LRC. Students are given opportunities to take regular comprehension tests based on their books, and monitor their progress in their planners. STAR Reading tests are used to monitor the overall progress of the students, and these are reported back to the English department and Senior Leaders termly. Further necessary intervention is identified using the updated reading ages.

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Type of Support	Objective	Evidence Base	Expected Outcome	Associated Resource	Approximate Cost
Nurture	To provide mentoring support for students who face barriers to learning whether they be academic, social, medical or emotional.	EEF - Mentoring	Address barriers to learning including raising attainment, attendance and improving organisation.	<ul style="list-style-type: none"> • 20 hours of teacher time per week • 20 hours of TA time per week • Fresh Start (Nurture) 	<ul style="list-style-type: none"> • £15458.40 (38 Weeks) • £8185.20 (38 weeks) • £265
Platinum Reading	To enable students to improve their literacy and numeracy skills in order to access the whole curriculum.	EEF – Mastery support programmes have a moderate impact on student outcomes.	Address literacy and numeracy concerns for identified students in Phase 1 so that they can access the whole curriculum.	<ul style="list-style-type: none"> • Lexia • First News (ihub) • 10 hours per week of LM time x2 • iPad for the software to run on • The Neale test 	<ul style="list-style-type: none"> • £3,972 plus (3 year subscription) • £585 (1 year subscription) • £11240.40 (38 weeks)
Accelerated Reader	To enable students to improve their literacy and numeracy skills in order to access the whole curriculum.	The link between reading ability and academic success is widely reported	Students reading at or moving rapidly towards their chronological reading age	Renaissance reading and associated products	£6243.75
Total					£45,949.35